



# TYUME VALLEY SCHOOLS DEVELOPMENT ASSOCIATION ANNUAL REPORT 2016-2017



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TVS is an independent charity working in a rural area of Eastern Cape Province, South Africa. Its mission is to enhance educational opportunities and improve life chances for children in Tyume Valley.



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## TVS

TVS is a charity registered with the Charity Commission (registration no.1103909).

**President:** Archie Sibeko

**Trustees:** Stephanie Gallier, Caroline Glendinning, Elizabeth Hanks, Margaret Kiloh, Jim Lewis, Geraldine Palmer, Susan Richards, Margaret Woodward.

**Joint Chairs:** Susan Richards, Caroline Glendinning

**Secretary:** Caroline Glendinning

**Treasurer:** Margaret Kiloh

**Newsletter and Minutes Secretary:** Elizabeth Hanks

**Committee members:** Liz Button, Stephanie Gallier, Caroline Glendinning, Elizabeth Hanks, Margaret Kiloh, Jim Lewis, Geraldine Palmer, Susan Richards, Jerry Parsons.

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## In a nutshell ....

During 2016-17 we worked with ....

Programme	Primary learners 2016	Primary learners 2017	Secondary learners 2016	Secondary learners 2017	Teachers 2016 & 2017
English Programme	71	50	0	0	11
Sept 2016 Primary school study camp	99	N/A	0	N/A	8
December 2016 School leavers study camp	N/A	N/A	26	N/A	0
February 2017 Primary school study camp	N/A	100	N/A	N/A	5
I.T. Programme	255	209	79	97	0

## Overview and mission

Tyume Valley Schools Development Association (TVS) aims to improve educational opportunities and life chances for children in Tyume Valley, Eastern Cape, South Africa. This impoverished rural area carries many legacies from the Apartheid era in the form of major social and economic inequalities. It has subsequently been affected by poor governance and HIV/AIDS. Job opportunities remain poor and the population is shrinking as people seek work in urban areas. It is difficult to recruit and retain teachers; with falling pupil numbers, smaller schools are constantly under threat of closure.

Raising funds from charitable trusts and subscribers in the UK, TVS works closely with primary and secondary schools in the Valley to: develop teachers' and children's proficiency in English as a second language; introduce children to basic IT and keyboard skills; consolidate these activities at residential study camps; and support Tyume schools in developing longer-term links with UK schools.

During the past 12 years over 5,000 children have benefitted from TVS' activities. Many more have benefitted indirectly, through the support and resources TVS has

given to local teachers to develop their educational skills and confidence and thereby improve students' learning experiences.

TVS' effectiveness has been hugely enhanced over the past four and a half years by project manager Vicky Riley. Vicky is based in Tyume and works closely with schools and local community organisations to make sure activities run smoothly. We have fortunately been able to continue supporting Vicky's work during 2017.

The emphasis of our work is increasingly on ensuring our activities and achievements are sustainable for the future.

## IT programme

During 2016 - 17 our weekly IT teaching programme was delivered in 9 primary and 3 secondary schools, reaching over 300 pupils each week. Our two South African IT trainers - Vuyokazi (Vuvu) Tomi (full-time) and Nontombi Siyanga (part-time) deliver the lessons and manage and maintain our equipment. The students are tested each year and we monitor the slow but steady improvements they make over the years. School staff also comment on the improvements in the children's English which flow from their participation in the IT programme. We have gradually phased out our ageing European desk-top computers with more modern laptops and have been able to increase the number of these to 30. Increasingly we are aiming to align our IT and English programmes, using the content of the students' IT teaching to extend and consolidate their English vocabulary and grammar.

As part of the IT programme, in December 2016 we ran a two-week study camp involving 26 school leavers from four Tyume secondary schools. All the students were expected to achieve good Matric (school leaving examination) results to enable them to go to college or have a reasonable chance of employment. However, none of them had previously taken part in TVS' IT programme and most had little experience of using computers or the internet. The first (residential) week at Hobbiton introduced Word, Excel and Powerpoint. The second, non-residential week at Fort Hare University in Alice focused on email, internet searching and safety, and constructing a CV. To facilitate the latter, a group of external trainers ran a one-day workshop to help the students identify their work-related skills and experiences.

The study camp was enhanced by high staffing levels: Vuvu and Nontombi led the teaching during the first week, together with Vicky Riley, Caroline Glendinning and two German student volunteers Clara Heil and David Meesenberg. The students' motivation was exceptionally high; they worked really hard and all were able to take away an attractively formatted CV (paper and digital versions) at the end of the camp. Virtually all said they felt more confident in basic IT skills and expected these skills would be useful in future.

In addition, TVS is making a longer-term investment in local education by supporting our IT trainer Vuvu in taking a distance learning teacher training course; we cover her university fees and essential text books. Vuvu is making

excellent progress and aims to graduate in 2019, after which she hopes to stay and teach in Tyume Valley.

## English programme



2016 was the second year of the English Programme for a cohort of students from Auckland, Elethu, Gilton and Nomvume primary schools. TVS continues to fund transport and food for students, and payment for teachers attending the programme.

During the course of the year the learners' confidence noticeably improved. Attendance remained overwhelmingly good, as in previous years. This indicates that learners enjoy the classes and that schools, parents and carers consider the programme of great value. As part of the programme, TVS funded a day trip to the Hobbiton Outdoor Education Centre in Hogsback, where the children and their teachers consolidated their English learning, and were taught teamwork and self-esteem by a group of international volunteers.

Classes in the English programme were larger than in 2015 (3 classes of approximately 25 learners each) and teachers raised some concerns about how to respond appropriately to the range of learners' abilities. This highlighted the need for further training in such areas as lesson preparation, classroom control and teaching methodology.

At the end of the year learners were tested to determine their progress since the pre-course testing at the start of the year. The results were overwhelmingly positive, with all but two learners showing a percentage increase in their scores and the majority increasing their score by over 10%. The highest increase was 32%.

We have developed materials for a fourth year of the programme and run a preparatory workshop for teachers. We are now waiting for school timetables to provide the opportunity for teachers to deliver these.

TVS would like to record its thanks to:

- Viv England, our consultant from Port Elizabeth, who was forced to withdraw from the programme due to illness in 2016 and sadly died early in 2017.
- Brian Walter, our other consultant, who is no longer with the programme but was instrumental in laying a firm foundation on which others could build.
- Sarah Montague, volunteer teacher from Manchester, whose expertise was invaluable in developing new teaching material and contributing to the teachers' workshop.

## Study camps

In addition to the IT study camp for school leavers, we also supported two study camps at Hobbiton Outdoor Activity Centre for primary school children. We are very grateful to Vicky Riley for organising and preparing for them.

The first, in September 2016, involved 99 children from 8 primary schools which had had little involvement with TVS during the previous year. Steph Gallier, Liz Button and Jim Lewis provided teaching input from the UK, in addition to two volunteer German students with strong links to the area, Clara Heil and David Meesenberg. The camp followed the usual pattern, with half the children each attending for half of the week. While at Hobbiton, the children's time was split between outdoor activities and English lessons. English teaching was done through the topics of food and healthy living, with grammar teaching focused on verbs, adverbs, nouns and use of the present tense. Each group of children had 6 hours of English teaching and staff spoke English with the children at all times.

As usual the children's responses were overwhelmingly positive. The high staffing levels meant it was possible to work with small groups so that even children with the poorest English were able to produce written work to take back and share with their schools. However, we are increasingly thinking about how to encourage more involvement of the participating schools; it was sometimes difficult to engage the teachers who accompanied the children to Hobbiton.

A second study camp for 95 primary school children was held at Hobbiton in February 2017. This time it was run by Jerry Parsons, Jane Bissett, Aaron Skepple and Rhys Mortley from Beths School Bexley. The programme focused on consolidating basic vocabulary, sentence structure and conversation. Again, the experience has prompted us to think about how we can work more closely with primary school teachers, to provide on-going support and mentoring to their English teaching.

## School partnerships

School partnerships are an excellent way of channelling teaching and learning resources into Tyume Valley schools. They also enable children in UK partner schools to learn more about life in South Africa. Email, Skype and blogging make it increasingly easy to set up and maintain communications between schools; while teacher exchanges between partner schools can have lasting impacts on teachers' skills and confidence from both countries.

TVS helped initiate and continues to support a long-term partnership between Settle Primary School North Yorkshire and Kwezana Primary School in Tyume. We

are delighted that during 2016 we were able to support the establishment of a new partnership, between Bailiffe Bridge Primary School in Calderdale and Ncera Primary School in Tyume. The children have already exchanged letters and stories with each other. Setting up the partnership has required considerable input from TVS, including help with applying for funding from the British Council for teacher exchanges. However TVS input means the teachers in each school can concentrate on activities in the classroom.

TVS is currently working with a primary school in Sheffield with a view to establishing a link with another Tyume school.

## **Fundraising**

Apart from a few publicity materials, we spend no money in the UK. UK volunteers visiting Tyume Valley claim their expenses from TVS then re-donate these to TVS, thus making them eligible for Gift Aid.

We are immensely grateful to our loyal regular donors, many of whom have faithfully supported us over more than ten years. These donations plus Gift Aid bring in around £10,000 a year.

In addition, we received grants from the Nussbaum Foundation which supported the December 2016 school leavers' study camp; and from the Big Give Christmas Challenge which supported our IT programme. Make My Day Better, the charitable arm of travel company, Dial-a-Flight, is a much-valued long-term supporter of our work. At present they are providing three-year funding for our English programme, which has gone a long way towards making this project viable.

London Rotary International provided £5,000 towards the cost of a new vehicle for our Tyume-based Project Manager. This donation has also helped us make contact with the Algoa Bay Rotary club in South Africa. Buffalo Toyota kindly sponsored the sign writing for the vehicle.

The Keswick to Barrow walk is a charitable 43-mile trek over one day in early May. One of our trustees, plus some volunteers, are regular completers of this annual challenge, which has raised over £1,000 for TVS in the past two years. Next year is the 30<sup>th</sup> K2B walk for one of our volunteers and we are making a special effort to attract sponsorship and invite supporters and friends to join us.

A major fundraising event in Battle raised £2,500. All these grants and donations are much appreciated.

## **Longer-term planning and investment**

TVS is actively planning for the future, with the aim of securing its work of the past decade and leaving a lasting legacy in the valley.

TVS has therefore supported the establishment of a Consortium of local non-profit organisations with strong track records in community and educational development. Consortium members' interests cover early childhood development (currently a national policy priority), English language, maths and IT. The

Consortium is on the verge of agreeing a formal Memorandum of Understanding. At the same time, we have identified a group of local people willing to form a South African NPO equivalent of TVS. This group, called Ikhwezi, will be represented on the Consortium alongside TVS.

The next step for both the Consortium and Ikhwezi will be formal registration as an NPO; this will make them eligible to apply to South African foundations and grant-making trusts.

We are increasingly handing over responsibility for managing the IT programme to Vuvu Tomi. We are also continuing efforts to set up longer-term partnerships between Tyume Valley and English schools.

TVS has also made other contributions to the physical and social infrastructure in Tyume. We have contributed to the cost of rebuilding the toilets in Dyamala primary school where our Resource Centre is based. We again helped one of the Valley's secondary schools to run a pre-Matric residential study camp for its older children - this intensive period of study has a demonstrable impact on the students' examination results. Both these contributions involved relatively small amounts of money, but which have a disproportionately large impact on the students' lives. We have also supported a young student who had life-changing surgery a couple of years ago, in her ambition to establish an advice and peer support group for disabled youngsters in the area.

Over the coming year, we anticipate working closely with the newly established Consortium and Ikhwezi, to ensure that TVS' work continues in the future.

Charity Name Tyume Valley Schools Development Association	No (if any) 1103909
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## Receipts and payments accounts

For the period from	Period start date 05-Apr-16		Period end date 05-Apr-17
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### Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
<b>A1 Receipts</b>					
Grants and Donations	45,723	-	-	45,723	34,025
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
<b>Sub total</b> (Gross income for AR)	45,723	-	-	45,723	34,025
<b>A2 Asset and investment sales, (see table).</b>					
	-	-	-	-	-
	-	-	-	-	-

<b>Sub total</b>	-	-	-	-	-
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<b>Total receipts</b>	45,723	-	-	45,723	34,025
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**A3 Payments**

Project manager costs	12,000	-	-	12,000	12,000
Volunteers travel and expenses	5,464	-	-	5,464	6,606
Equipment	790	-	-	790	105
Transfer to South African Account	30,000	-	-	30,000	30,000
Safeguarding Training	39	-	-	39	181
Website	56	-	-	56	-
Fundraising consultant	1,000	-	-	1,000	-
	-	-	-	-	-
	-	-	-	-	-
<b>Sub total</b>	49,349	-	-	49,349	48,892

<b>A4 Asset and investment purchases, (see table)</b>					
	-	-	-	-	
	-	-	-	-	
<b>Sub total</b>	-	-	-	-	-

<b>Total payments</b>	49,349	-	-	49,349	48,892
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<b>Net of receipts/(payments)</b>	3,626	-	-	-	14,867
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	14,867	-	-	14,867	
<b>Cash funds this year end</b>	11,241	-	-	11,241	14,867

## Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
<b>B1 Cash funds</b>	Current account	11,241	-	-
		-	-	-
			-	-
	<b>Total cash funds</b>	10,241	-	-
	(agree balances with receipts and payments account(s))	10241	OK	OK
		<b>Unrestricted funds to nearest £</b>	<b>Restricted funds to nearest £</b>	<b>Endowment funds to nearest £</b>
<b>B2 Other monetary assets</b>		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-

	-	-	-
	-	-	-

**B3 Investment assets**

Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
		-	-
		-	-
		-	-
		-	-
		-	-

**B4 Assets retained for the charity's own use**

Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-

Details	Fund to which liability relates	Amount due (optional)	When due (optional)
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**B5 Liabilities**

		-	
		-	
		-	
		-	
		-	

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name	Date of approval

## Notes on the Accounts 2016-17

These accounts are in the format required by the Charity Commission.

### A3 Payments

1. Project Manager Costs £12,000:

These costs relate to our Project Manager in South Africa.

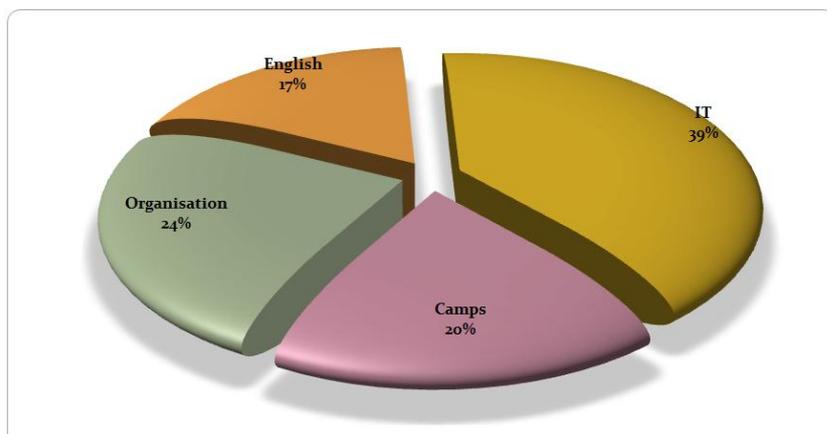
2. Travel and Expenses £5,464:

Trustees take no payment from the charity. Trustees and volunteers are reimbursed for their travel and expenses to South Africa on the understanding that this will be donated back to the charity as part of matched funding. This £5,464 is included in the £45,723 donations received for the year.

3. Transfer to S. African Account £30,000:

TVS transfers money to a Rand account at ABSA Bank which is used to pay costs incurred in South Africa. During the 2016 calendar year expenditure from this account was as follows (expenditure in pounds @ R16.44 to £1).

Ezpenditure	Amount
Organisation	7,747
English	5,499
IT	12,694
Camps	6,540



- Expenditure on Organisation includes electricity, internet, stationery etc plus fuel and maintenance for two vehicles - essential in a rural area such as Tyume.
- IT costs are high relative to other programmes because they include payment of two local facilitators as well as equipment maintenance.

### Trustees Statement

These summarised accounts have been produced by the Treasurer and have been extracted from the full annual financial statements that have been approved by TVS Trustees. The full annual financial statements have been reviewed by a qualified accountant. The full Annual Report and financial statements have been submitted to the Charity Commission.